

DEIS Plan Summary Assumption Secondary School

At Assumption Secondary School, our DEIS (Delivering Equality of Opportunity in Schools) Plan 2025–2028 reflects our commitment to providing an inclusive, supportive, and positive learning environment where every student is encouraged to achieve their full potential. Through collaboration between students, staff, parents/guardians, and the wider community, we aim to ensure equality of opportunity and success for all learners.

Key Priorities of Our DEIS Plan

- **Attendance and Retention**

We promote positive attendance and student engagement through early intervention supports, mentoring, wellbeing initiatives, HSCL supports, school lunches, extracurricular activities, and strong home-school communication. Our goal is to ensure students remain connected, supported, and motivated throughout their educational journey.

- **Literacy**

Literacy is promoted across all subject areas through initiatives such as Drop Everything and Read (DEAR), book in a bag, essay writing competitions, vocabulary enrichment, debating, public speaking, and a whole-school focus on reading, writing, and oral communication. Students are supported through targeted interventions and literacy-rich learning environments.

- **Numeracy**

Numeracy initiatives encourage confidence and problem-solving across the curriculum. Activities include STEM projects, Maths Week, puzzles and challenges, revision supports, and cross-curricular numeracy strategies designed to strengthen students' mathematical understanding and engagement.

- **Examination Attainment**

We support students in achieving their best possible outcomes through study skills and Trinity Access programmes, academic supports, formative feedback, guidance counselling, and encouragement to participate in Higher Level subjects. Student achievement and progress are recognised and celebrated throughout the school year.

- **Educational Transitions**

Student wellbeing is central to school life. Through mentoring programmes, pastoral care, induction programmes, extracurricular activities, and transition supports, we aim to foster a safe, respectful, and inclusive school community where students can thrive.

- **Partnership with Parents and Guardians**

Strong home-school links are encouraged through Parent Teacher Meetings, information evenings, workshops, HSCL initiatives, school communication systems, and opportunities for parental involvement in school life. We value the important role parents and guardians play in supporting student success.

- **Partnership with the Wider Community**

Our school works closely with organisations including the Trinity Access Programme (TAP), School Completion Programme (SCP), local businesses, community groups, and third-level institutions. These partnerships provide students with valuable educational, mentoring, and progression opportunities.